

July 2021 Newsletter



Cross Trust Debating Competition in July



Nearly there!!

'Thrive and Achieve Together'

What a strange and difficult year this has been for everyone. I cannot begin to thank you all for the commitment you have shown throughout the whole time. Our role has never been more important, working with many disadvantaged children to raise standards for them and enable them to achieve as well as, or better than, their less disadvantaged peers. Our belief that everyone can achieve is so vital, and it is our job to make this happen! Thank you.

At the end of this term, we say goodbye to Chris Dodd, Headteacher of Galliard, and wish her every happiness in her retirement. Thanks go to Chris for all the commitment she has shown to Galliard since starting there fifteen years ago and for her commitment to the Trust since its inception. Caroline Clifford, currently Deputy at Wilbury, will take over as Acting Headteacher until a permanent appointment is made.

I wish you all a very happy and relaxing break over the summer and I hope, as I'm sure we all do, that the new academic year brings better times for everyone. I can assure you, we will continue to monitor the situation in readiness for September.

Kate Turnpenney

Spotlight on NQTs /ECTs

Message from Nicky Hammond, Trust lead on NQTs/ECTs and Initial Teacher Training (ITT):

NQT's you've all made it to the end of the year! Since September you will have developed skills as a classroom teacher, social worker, IT consultant, grappled with online learning, online meetings, emails from everyone wanting something from you. You will have phoned pupils and parents, sent them messages, given positive affirmations and feedback on their amazing home learning. But in amongst all of this you have held your class at the centre of what you do. So, congratulations to all our NQT's across the Trust for completing such a challenging year.

From September 2021, there are national changes in how NQTs are trained. Our new NQTs will be known as Early Career Teachers (ECTs). The Early Career Framework (ECF) reforms will entitle all ECTs to a fully-funded, **two-year package** of structured training and support linked to the best available research evidence.

The Teaching School system has been completely re-organised and Enfield schools, along with Barnet and Brent, now come under the North West London Teaching School Hub led by Wembley High and its wider trust. As a Trust, we will be supporting them to deliver all the training for our ECTs, mentors and induction Tutors and will be using the training provider, Ambition Institute. The ECTs will complete online modules on five core areas of the ECF:

Behaviour, Pedagogy, Curriculum, Assessment and Professional Behaviours

The ECTs will work through the study materials and at the weekly mentor meetings have the opportunity to discuss the evidence based research and how to apply it to their teaching.

We look forward to welcoming our new ECTs to the Trust in September.



Trust Education Welfare Officer

Mel Ahmet, who works at Galliard, has been appointed as our EWO from June 7th on a two-day a week basis initially for one year.



Message from Mel:

As the Education Welfare Officer for the trust my aim is to raise, sustain and maintain good attendance across the MAT as well as ensuring all attendance officers work in line with one another ensuring consistency and good practice.

My role is to work closely with attendance officers and families across the trust offering support, advice and early intervention for pupils who have been identified as displaying concerning patterns with their attendance. I will work collaboratively with parents, discussing strategies to improve attendance, and therefore helping achieve successful positive outcomes and ensuring the best possible start for our pupils' education and results.

Outdoor learning at our schools



British Council Sustainability project

We have had a successful year working on our sustainability project across the Trust and with our link schools in Nepal. The main aim of the project is to become aware of our role as global citizens by learning about the UN Global Goals of Sustainable Development. They teach us how to look after our planet, treat each other equally and with respect and to how to make changes to live a more sustainable life. Each school has contributed to the project and shared findings with our friends across the globe in Nepal! As well as schools working individually on the project with their Nepalese partners, we have also completed joint tasks as a community. Some of these joint activities include; sharing photos and videos of a 'View from our window', sharing our 'Culture in a box' to learn about each other's schools, culture and traditions, gardening projects to learn about growing plants and vegetables in an environmentally friendly way, partnerships with farmers through 'Farmertime,' to gain skills and knowledge around gardening, and a walk to school initiative.



Most of our schools have created an edible garden, linked with Farmertime and year 5 at Wilbury have linked virtually with a real farmer! Wilbury will also be holding a 'Nepal Day' to learn about Nepali culture. Raynham have invented items through a STEAM project using upcycled product and Brettenham have sent virtual postcards to their partners in Nepal to ask questions and learn about their culture. Fleecefield are holding a 'Culture Day' to celebrate diversity and learn about Nepal, and Galliard have designed 3D models of vertical farms, looking at efficient and cost-effective ways of farming. They have also created bug hotels to create a safe habitat for bugs around the school grounds.

Annett Lloyd-Jones, International Lead at Wilbury and Leader of cross Trust project